AP World History Summer Assignment 2019

Welcome to AP World History! We look forward to a great year with you. These assignments will assist in building your fundamental knowledge of World History and are intended to lay the foundation for the material covered during the history portion of this course. For all of you, this is your first AP class. To be successful, you will need to stay focused and work hard. Please remember that AP earns you an additional credit and you will have at least four hours of outside work a week. This assignment will prepare you for the rigors of AP World History. During the school year we will explore 10,000 years of human history, learn valuable skills, and take the AP World History Exam in May 2020. This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions.

The summer assignment will also provide us with an opportunity to go into more depth on certain topics throughout the year. This summer assignment is due the first day of school, no exceptions and no late work.

The World History curriculum is changing for next year. We will let you know when school starts what study books/textbooks are good ones to purchase. In the mean time, just use internet research to complete this assignment.

You will find the HOW To video on Ms. Ziegler's YouTube Channel – Time Machine Teacher – Watch this first before emailing because it will probably answer your questions!! If it doesn't, then feel free to email.



Teacher Contact Info:

The AP World History Team is excited for a productive and rigorous year with you. Please do not hesitate to reach out to any of us if you have any questions or concerns.

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Compare and Contrast Early Civilizations

What you will do

http://www.ushistory.org/civ/8a.asp

https://www.youtube.com/watch?v=n7ndRwgJYDM

Research the following River Valley Civilizations using the links below and credible websites that you find. While you read, you are write the ESPN of each Civilization – Economics, social, political, environmental that you will later use to compare and contrast.

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Links:
Indus River Valley
E
S
5
P
N
https://www.khanacademy.org/humanities/world-history/world-history-beginnings/ancient-india/v/indus-valley-civilization
https://www.britannica.com/topic/Indus-civilization

Egyptian River Valley
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NT.
N
$\underline{\text{https://www.khanacademy.org/humanities/world-history/world-history-beginnings/ancient-egypt-hittites/a/egypt-article}$
https://www.historymuseum.ca/cmc/exhibitions/civil/egypt/egcgeo3e.html
http://visav.phys.uvic.ca/~babul/AstroCourses/P303/WebContent/egyptian.html
http://www.ushistory.org/civ/3a.asp
Chinese River Valley
E
S
P

https://www.rivervalleycivilizations.com/yellow.html

https://www.chinahighlights.com/yellowriver/civilization.htm

http://images.pcmac.org/SiSFiles/Schools/NC/OnslowCounty/NorthwoodsMiddle/Uploads/Forms/Ancient_China_Notes .pdf

https://www.britannica.com/place/Yellow-River

Mesopotamia River Valley

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https://www.khanacademy.org/humanities/world-history/world-history-beginnings/ancient-mesopotamia/a/mesopotamia-article

https://www.rivervalleycivilizations.com/tigris-euphrates.html

https://www.britannica.com/place/Tigris-Euphrates-river-system

https://www.cusd200.org/cms/lib/IL01001538/Centricity/Domain/267/ files/World Civ Chapter 2.pdf

After researching the Early River Valley Civilizations, choose two to compare and contrast. Find 4 similarities and 2 differences between the two you decide to compare and contrast. Explain these similarities and differences. You may use bullet points in your explanation.

Fall of Empires Nightly News

Now you will research and learn more about Ancient Empires. You will be looking specifically at why empires fell. These empires occur after the River Valley Civilizations.

What you will do

Highlight the varied causes of the Hellenistic (Alexander the Great), Roman, Gupta, or Han Empire's collapse by producing a nightly news program that features interviews and news stories related to the fall of the empire.

How you will do it

- 1. Choose an empire from the list above and research it. Where was it? What was the government like? How was their economy run? What was the social life like? Environment of the empire? What led to the decline and fall of the empire? Etc.
- 2. Create a news program on a particular aspect related to the fall of **your chosen empire**. select an appropriate "air date" for your program such as 410 CE (the first sacking of Rome by the Vandals), 476 CE (the overthrow of the last Roman emperor in the West), or any time in between. Write a script including the following elements
- Introduction to the news program and topic by the host anchor
- Background information on the empire (should include all Economical Social Political eNvironmental characteristics) supported by images and graphics when appropriate.
- Commercial Break an appropriately designed commercial for the time period and empire advertising a commodity or idea traded in that empire. Feel free to use humor, but do not be culturally insensitive or attempt to mimic accents.
- News correspondent out in the field discussing the turmoil occurring within the empire and interviewing residents of the empire. For the on-air interviews, write interview transcripts that reflect real-life concerns of the people involved (barbarian invaders, Yellow Turbans, soldiers, members of the general populace, church leaders and theologians, etc.).
- Host anchor interviewing a news analyst about the significance of the fall of the empire, comparing it to other empires and "predicting" what will happen next in that region.
- Wrap up and Credits!
- 3. You will be the newscaster and you can play other roles as well if you need to. Feel free to have

- friends/family participate in being the other roles of reporters, and interviewees. You can also play multiple roles. **Proofread your script.**
- 4. Film and edit a 4-6 minute nightly news program that details the fall of the empire. All sources for research, graphics, and music must be cited in the closing credits of the film and at the end of the script. You may include a blooper reel that appears after the credits. Closing credits and the blooper reel do not count as part of the 4-6 minute broadcast.
 - ----- Editing options: You can use WeVideo which is a free website online, iMovie if you have access to it, or any video editing app that your phone has. There are several how to videos on Ms. Ziegler's Youtube channel Time Machine Teacher check them out there. If you don't have access to a computer over the summer to edit see below for alternative assignment
- 5. If you have a YouTube account, you can upload the video to Youtube in preparation to turn in the link on the first day of School. If not, save it in your Google drive so that you can share the link with your teacher on the first day of school.
 - ** If you don't have access to a computer to edit You should still record yourself using a cell phone. Try to do it in one take. If it isn't perfect that is ok. Then do the alternative assignment below:

If you don't have a way to edit your video complete ONE of these options to replace your editing points:

- a. Make a movie poster Can be hand drawn or digital. Must be at least 11x17. Include elements of ESPN from your chosen civilization. Title it according to your empire. Be Creative.
- b. Make an Instagram from the template provided below. Choose one of the leaders from your empire to represent on the Instagram. Make sure and color it and add comments.
- c. Create a Timeline of events for your chosen empire. You must have at least 15 events in relation to your empire. Each event should be illustrated and explained with 2-3 sentences.

Note: The most important part of this project is the written description of each structure and its connection to your figure. Take care in properly researching each structure and your figure.

Criteria	Excellent	Good	Average	Weak	Poor	None
Introduction to the news program and topic by the host anchor. Introduction captivates and draws in viewers.	5	4	3	2	1	0
Background information on the empire (should include all ESPN characteristics) supported by images and graphics when appropriate.	15	12	9	6	3	0
Commercial Break - an appropriately designed commercial for the time period and empire advertising a commodity or idea traded in that empire.	15	12	9	6	3	0
News correspondent out in the field discussing the turmoil occurring within the empire and interviewing residents of the empire. For the on-air interviews, there are written interview transcripts that reflect real-life concerns of the people involved.	15	12	9	6	3	0
Host anchor interviewing a news analyst about the significance of the fall of the empire, comparing it to other empires and "predicting" what will happen next in that region.	15	12	9	6	3	0
Film and edit a 4-6 minute nightly news program that details the fall of the empire. Volume is adjusted so all audio is easy to hear. There are no technical errors with the broadcast.	10	8	6	4	2	0
Scripts for all segments of broadcast are typed and located within shared Google folder.	5	4	3	2	1	0

Credits include citations for all research, graphics, and music. Citations are in MLA format.	5	4	3	2	1	0
Overall creativity and presentation	10	8	6	4	2	0
River Valley Civilization Compare and Contrast	15	12	9	6	3	0
Total Points (115/115)						

Extra Credit Assignment:

For Assignment THIS assignment you are required to keep a dialectic journal (sample below) on ONE of the following books:

BOOK LIST

Standage, Tom. *History of the World in Six Glasses*. Walker Publishing, 2006.

Kinross, Lord. The Ottoman Centuries: The Rise and Fall of the Turkish Empire. Morrow Quill, 1979

Weatherford, Jack. Genghis Khan and the Making of the Modern World. Three River Press, 2005

Hochschild, Adam. King Leopold's Ghost: A Story of Greed, Terror, and Heroism in Colonial Africa. Mariner Books, 2006.

Dunn, Ross, E. The Adventures of Ibn Battuta: A Muslim Traveler of the Fourteenth Century. University of California Press, 2004.

Whitfield, Susan. Life Along the Silk Road. University of California Press, 2001.

A **dialectical journal** is another name for a double-entry journal or a reader-response journal. A dialectical journal is a journal that records a dialogue between the ideas in the text and the ideas of the reader. Write down your thoughts, questions, insights, and ideas while you read.

For each chapter and subsection section of the book, write the title and a summary. In the response section, record your ideas and thoughts.

A dialectical journal is a conversation between you and what you think you are reading. You simply write down passages that make you think or interest you and write about your thoughts. This process is an important way to understand a piece of literature.

- By doing this assignment you will gain insight into plot, action, and significance of events and details in the novel
- Journals are evaluated on the quality of your responses.
- Select important passages related to characters, plot, setting, theme, tone, figures of speech, etc.
- Be sure to record the page number of each entry
- Write a response to each entry you make-note the character and who was speaking about them, what you think about them, for example
- Simply read, think, and write as much as you can-questions, comments, and ideas are all appropriate
- Note when things do not make sense: be specific about what confuses you
- Note ways in which the story teaches you about life or makes a connection to another work of art or even another academic discipline
- Note your initial reaction to the ending
- Offer your interpretation of the text-and evidence for your interpretation

Example Dialectical Journal Format

Title of the section/chapter	Summary of the section	Your Reflective Response
	This section is about	My thoughts are



